

Focus Questions  
Ecological Principles and Biodiversity  
Chapters 3-5  
APES

Focus Questions

**Chapter 3**

- Describe the four components of Earth's life support system and explain how they interact. (3-2)
- Describe the three factors that sustain life on Earth and explain how they interact. (3-2)
- Explain the notion of range of tolerance and provide examples of factors that show this trend. (3-3)
- Explain limiting factors and provide multiple, specific examples. (3-3)
- Draw an original example food web including decomposers, detritivores, producers, and all levels of consumers. (3-4)
- Explain how energy is passed through an ecosystem and at what approximate rate. (3-4)
- Examine which ecosystems have the highest NPP and lowest NPP and explain why. (3-4)
- Draw a simplified versions of the following cycles: hydrologic, carbon, nitrogen, phosphorus, and sulfur. (3-5)

**Chapter 4**

- Explain the different types of biodiversity. (4-1)
- Explain the mechanism by which organisms change over time. (4-2)
- Explain the process of antibacterial resistance in evolutionary terms. (4-2)
- Describe how geological and climate changes that can impact evolution. (4-3)
- Describe the most common mechanisms of speciation providing specific examples. (4-4)
- Describe the two ways humans have been able to change the genetic makeup of populations. (4-4)
- Explain why species diversity is important to an ecosystem and how it is measured. (4-5)
- Describe and provide examples of the following categories of species: generalist, specialist, native, non-native, indicator, keystone and foundation. (4-6)

**Chapter 5**

- Provide examples of each of the five major ways species interact. (5-1)
- Explain what will put two species into competition with each other. (5-1)
- Explain the ways competition can be reduced between species. (5-2)
- Describe the advantages and disadvantages of the different dispersion patterns. (5-3)
- What factors influences population change? (5-3)
- Explain the different models of population growth and the factors that cause them to be observed. (5-3)
- Explain the advantages and disadvantages the two different reproductive patterns. (5-3)
- Explain how genetic diversity can impact population size. (5-3)
- Explain why white-tailed deer populations have increased so dramatically in the United States. (5-3)

Key Terms

**Chapter 3**

- |                               |  |  |
|-------------------------------|--|--|
| abiotic (p. 57)               | distribution (p. 53)                     | nitrogen cycle (p. 68)                   |
| aerobic respiration (p. 59)   | ecological efficiency (p. 62)            | nutrient (biogeochemical) cycles (p. 65) |
| anaerobic respiration (p. 59) | ecology (p. 52)                          | omnivores (p. 59)                        |
| aquatic life zones (p. 56)    | ecosystem (p. 53)                        | photosynthesis (p. 58)                   |
| atmosphere (p. 54)            | fermentation (p. 59)                     | population (p. 52)                       |
| autotrophs (p. 58)            | food chain (p. 61)                       | primary consumers (p. 59)                |
| biological community (p. 53)  | food web (p. 62)                         | producers (p. 58)                        |
| biomass (p. 62)               | genetic diversity (p. 53)                | pyramid of energy flow (p. 62)           |
| biomes (p. 55)                | gross primary productivity (GPP) (p. 64) | range of tolerance (p. 57)               |
| biosphere (p. 53)             | habitat (p. 53)                          | secondary consumers (p. 59)              |
| biotic (p. 57)                | herbivores (p. 59)                       | species (p. 51)                          |
| carbon cycle (p. 67)          | hydrologic (water) cycles (p. 65)        | stratosphere (p. 54)                     |
| carnivores (p. 59)            | hydrosphere (p. 55)                      | sulfur cycle (p. 70)                     |
| chemosynthesis (p. 59)        | limiting factor (p. 58)                  | third and higher level consumers (p. 59) |
| community (p. 53)             | limiting factor principle (p. 58)        | trophic level (p. 58)                    |
| consumers (p. 59)             | natural greenhouse effect (p. 56)        | troposphere (p. 54)                      |
| decomposers (p. 59)           | net primary productivity (NPP) (p. 64)   |  |
| detritivores (p. 59)          |  |  |

**Chapter 4**

adaptation (p. 82)  
adaptive trait (p. 82)  
background extinction (p. 87)  
biological evolution (p. 80)  
differential reproduction (p. 82)  
ecological niche (p. 91)

**Chapter 5**

commensalism (p. 101)  
ecological succession (p. 115)  
inertia (p. 119)  
interspecific competition (p. 101)  
mutualism (p. 101)

endemic species (p. 87)  
extinction (p. 87)  
fossils (p. 81)  
gene splicing (p. 88)  
generalist species (p. 91)  
geographic isolation (p. 86)

nonnative species (p. 145)  
parasitism (p. 101)  
persistence (p. 119)  
predation (p. 101)  
primary succession (p. 115)

mass extinction (p. 88)  
mutations (p. 82)  
niche (p. 91)  
reproductive isolation (p. 86)  
specialist species (p. 92)  
speciation (p. 86)

resilience (p. 119)  
resource partitioning (p. 107)  
secondary succession (p. 115)